Welcome back to the 2015 school year. What a fantastic start to the year we have had! All the children have settled in beautifully to their new grades and all teachers have commented on how happy they have been and how well they are working. Congratulations and well done to all. Thank you also to all the parents for supporting their children and preparing them so well for the school.

Our eight little prep students – Charli, Charlie, Henry, Kahlia, Xavier, Dylan, Lochi and Caileb have settled in to school routines with ease and it is wonderful to see all the other children, from grade 1-6, looking out for them and making sure they feel happy and safe at school – it is a pleasure to see. We also wish to welcome Dasha and Liselle in grade 1 and their families to the Eppalock PS community which means we have begun the year with an enrolment of 50 students.

Communication between home and school is vitally important to ensure the best possible learning for all children and I encourage families to please talk to their child’s teacher if you have any concerns or if you have any positive feedback you would like to share – it’s great to hear when things are going really well as well as when something might need to be addressed. Teachers, as always, will try and touch base with you all in the next week or so to let you know how your children are travelling.

I have attached a copy of the school timetable to this week’s newsletter for your reference. As you will see we are continuing with the specialist subjects of LOTE, Music and Drama this year as well as MARC VAN every second week. LOTE will be taken on Monday afternoons, commencing week 3 by our Chinese Hanban Teachers. Grade 4/5/6 will take part in Chinese lessons on a weekly basis and the P/1 and 2/3 classes will work with the Hanban teachers every second week and take part in Chinese Culture/Art Classes on the other week with their classroom teacher. We are very lucky to have Mrs Tonzing again this year providing both Music and Drama to the students over 1 hour every week. Children will also take part in our Environmental Program run by Lydia Fehring every Friday.

As I highlighted in the letter sent to all families in January we will be beginning the school day with a ½ hour block of reading from 9am-9.30am across the whole school on Mondays (after Assembly), Tuesdays, Wednesdays and Thursdays (Sport has moved to 1pm – 1.30pm) and I encourage all parents, who are able, to come along and listen to children read during this time. Mindfulness will take place straight after reading for 10 minutes every morning. Fridays will commence with a ½ hour session of sport.
Our values focus for Term 1 is ‘CARE & COMPASSION’. We will be acknowledging students who are working hard to be caring and kind towards others at assembly every week. To go along with this we will continue with our ‘Random Acts of Kindness Box’ that can be found on the green table in the foyer. The idea is for students, teachers and parents to write about Random Acts of Kindness that they have witnessed and place in the box. Some of these will be shared every Monday at assembly and will also be placed in the newsletter. We are really encouraging students to show kindness and empathy towards others and to do good deeds without needing to get anything back in return.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT PROGRAM – We formally introduced this program to all students on Monday and shared with them the positive behaviour Matrix which clearly states the positive behaviours we expect to see from all students at school, on the bus and on excursions. I have included a copy of the Matrix in today’s newsletter so that parents can support their children with the school’s expectations. On the back of the Matrix you will find a list of consequences for students who don’t always make the right choices. We have also introduced ‘Possum Points’ as part of our positive behaviour program where students will receive stamps on a personal passport for displaying positive behaviours. These stamps will add up to ‘Possum Points’ and can be traded by your child for special rewards (rubbers, pencils, note pads, free time, computer time etc) once a week. A range of ‘Possum Point’ rewards are displayed in the school foyer for students and parents to view. We will also list the top 10 ‘Possum Point’ collectors each week in the school newsletter so keep a look out and support and encourage your child to always do their very best, both academically and socially.

SWIMMING starts next week on TUESDAY and will run for four weeks. The term is certainly shaping up to be very busy already!

PLAYGROUP will be on again this year. A survey has been sent home requesting preferred days and times. If you are interested in Playgroup please fill this out asap and return it to the office so we can get things up and running as soon as possible. Also if you know of anyone who may be interested in joining playgroup please get them to contact the office and leave their details so we can let them know when it’s on.

AFTER SCHOOL CARE will run again this year straight after school till 5.30pm (or 6pm by prior arrangement). The cost is $12, per child, per night. All children who are in After School Care need to be placed in the After School Care Book and/or the school notified by 2pm of that day. I have attached an After School Care Timetable to today’s newsletter and would appreciate it if all parents who will be using After School Care on a regular bases could indicate their needs so that we can organise carers. I understand that we often have casual users of this service but if we have a general idea of the needs of the school community we can plan accordingly.

ACTIVE AFTER SCHOOL SPORT—As you will be aware from information provided last year the government has ceased funding for the Active After School Sport program. As a school we really see the importance of students being physically fit and active and are therefore proposing to run our own Active After School Sports program on Tuesday & Thursday nights at a small cost to families to cover the cost of carers. This program would run very similar to last year although we may not be able to offer as diverse a range of sports but would still offer structured sporting activities to build the children’s skills and interest in a range of popular sports. The cost would be $5 per student, per night and we would need at least 10 students each night to make this viable (if students are in After School Care for the night the normal flat rate of $12 only would apply). Please note the cost of the Active Sports program would not be able to be claimed through childcare rebate. If you are interested in your child taking part in this program and can commit the term please fill out the attached expression of interest form and return ASAP. If we have enough interest we may be able to being this program next week.

Can I also remind ALL parents to let their children know what arrangements have been made for their collection at the end of the day i.e bus, grandparents pick up, After School Care, mum pick up etc. before students come to school each morning. We often have anxious and confused children at the end of the school day because they are not sure if they are on the bus or being picked up and if we can avoid this unneeded stress that would be great. Thank you for your assistance.

Have a great week everyone. Mrs Ryan

PREPS—NON SCHOOL DAYS FOR FEBURARY
Parents of Prep children are reminded that for the month of February Prep children do not attend school on a Wednesday.
Prep teachers will be conducting assessment interviews on these days. Parents have been informed of the time their child is scheduled to attend for their interview. Prep students start full time the week beginning Monday, 2nd March.
STUDENT MEDICATION—On occasions it is necessary for children to take medication while they are at school. In line with Department Guidelines, we keep a Medications Book at the office. If your child requires medication to be administered during school hours, a signed medication request form needs to accompany the medicine, and this medicine is to be left at the office. For safety reasons, it is not advisable for medication to be sent along with your child or left in school bags. The student will come to the office for the medication at the designated time, and may collect the medication at the end of the day. Only asthma medication can be kept in classrooms or schoolbags.

STUDENTS ABSENT FROM SCHOOL—A reminder to parents to please notify the school when children are absent from school (a phone call on the day or a note when the child returns or the absentee form on our website). If parents know in advance of a child’s absence from school on a particular day/s, then a note prior to the absence will suffice.

LATE ARRIVALS—If your child does arrive late we ask that you come via the office and sign a late note. This is necessary as class rolls are marked first thing each morning and if your child is not in class at this time they will be marked as absent. By signing the late note we are able to adjust our records so your child is then marked as late rather than absent.

LEAVING EARLY—If for some reason your child needs to be collected during school hours it is our responsibility to ensure that procedures are in place for the collection of your child. The procedures determined by the Department of Education & Early Childhood Development are as follows:

Students must only be collected by their parents (subject to any specific court orders) or by a person who has been authorized by you to pick up your child. We will record when the student has been collected early from school, the reason for the collection, the person who received the child (including signature), and, if the person is not known to the school, verification of identity using suitable photo identification (eg. Driver’s licence).

We ask that you come, or the person authorized by you, to the office and complete the sign out slip form. These requirements are necessary to comply with Department regulations, minimize legal liabilities, and assist with emergency management and to provide adequate duty of care.

NEWSLETTER—Parents are asked to ensure that they read the information contained in the newsletter which is produced each Tuesday as it is the main form of communication between school and parents. We encourage all our parents to receive the newsletter electronically as this helps the environment by saving paper and also keeps the school cost down. We are aware that some families have speed/download issues with their internet service so we are happy to send home a hard copy if you experience difficulties. Please notify the office if you require this.

Today we are sending a hard-copy home to each family, but from next week we will use the electronic media for most families. Spare copies will be available from the office and an electronic version is available on the school web site.

MONEY SENT TO SCHOOL—All money sent to school should be in a sealed envelope with child’s name, grade, name of activity being paid for and the amount enclosed, written on the front of the envelope. Receipts will be sent home.

SCHOOL TIMES
9.00 am School starts for the day
11.00 am – 11.30 am Recess
1.30 pm – 2.15 pm Lunch
3.15 pm Dismissal

UNIFORM POLICY—Footwear should be chosen so that your child is appropriately and safely prepared to engage in a range of school activities e.g. sport. Sandals may be worn in summer provided that the foot is securely held and toes and heels are protected. Scuffs, massage sandals, thongs, shoes with high heels or platform soles, clogs and Ugg boots are not acceptable. Stud earrings or sleepers worn in the ears, and watches, are the only acceptable jewellery. Cosmetics and nail polish should not be worn at school. Hair that is shoulder length or longer should be tied back for safety reasons and to reduce the risk of infestation with head lice.

PERSONAL GOODS BROUGHT TO SCHOOL AT OWNER’S RISK—Personal property is often brought to school by students, staff and visitors. This can include mobile phones, electronic devices, toys, sporting equipment and cars parked on school premises. The Department of Education and Training does not hold insurance for personal property brought to schools and it will generally not pay for any loss or damage to such property. Therefore, bringing any unnecessary or particularly valuable items to school is discouraged.

CONVEYANCE ALLOWANCE - This is a form of financial assistance for parents/carers to transport children to and from school in rural and regional Victoria. Allowances are available for public transport, private car and private bus. In some locations, students are unable to access free school buses. In these instances, students may receive a conveyance allowance to assist with travel costs. For further information re this allowance, please see Marie in the office.
STUDENT ACCIDENT INSURANCE—As a school we do as much as we can to protect and care for injured students including first aid, notifying parents and emergency contacts if students are injured or hurt, and if necessary, an ambulance is called. Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refunded by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from that fund. The Department of Education and Training does not hold accident insurance for school students. Reasonably low cost accident insurance policies are available from the commercial insurance sector and these can be obtained by parents for their children.

MEDICAL INFORMATION—In order to provide a safe and secure school environment, it is very important for you, as parents or guardians, to inform the school of any medical issues relating to your child, or children, that you feel we should know about. Thank you to those who have already done so. If there are any changes, or new medical conditions arise throughout the year, the school should be informed.
If your child suffers from asthma, we do require an up to date Asthma Plan specific to your child.
If your child carries their Asthma medication with them each day, their classroom teacher needs to be informed.
If your child suffers from any allergies we do require specific information and action as required.
All Anaphylactic students need to provide an up to date Anaphylaxis Action Plan and relevant medication to be kept at school. All staff are trained in the use of Epi-Pens each year.
If you require any information about medical issues please see us.

LIBRARY NOTICE—Many thanks to the families who have returned books borrowed over the holidays or during 2014. Please check your book shelves for any school books and return ASAP - especially those which are part of a series.

SWIMMING PROGRAM—Our swimming program runs over a four week period in both Term 1 and Term 4 and is conducted by qualified instructors at the YMCA Eaglehawk Pool. Term 1 program will run each Tuesday from next week (10th February) until 3rd March commencing at 1.00 pm. Students need to bring their bathers and towel in a plastic bag and will change at school before leaving for the pool. It is recommended that they bring extra food for recess and lunch on these day.
Transport to and from the pool is via bus. This program is part of our school curriculum and with so many water accidents being reported in the media, we feel it is vital that all students take part in the program, learn to swim and become confident in and around water.

AWARDS

Congratulations to the following students who received awards at Assembly this week ...

- Liselle (prep/grade 1 class)
- Ella (grade 2/3 class)
- Levi T (grade 4/5/6 class)
IMPORTANT DATES

FEBRUARY

Wednesday 4th  P/1 Testing (individual times)
Drama / Music

Friday 6th  Living Green
Clubs

Monday 9th  Confucius Classroom—Chinese Program

Tuesday 10th  Swimming Program

Wednesday 11th  P/1 Testing (individual times)
Drama / Music

Thursday 12th  MARC Library

Friday 13th  Living Green
Clubs

Monday 16th  Confucius Classroom—Chinese Program

Tuesday 17th  Swimming Program

Wednesday 18th  P/1 Testing (individual times)
Drama / Music

Friday 20th  Living Green
Clubs

Monday 23rd  Confucius Classroom—Chinese Program

Tuesday 24th  Swimming Program

Wednesday 25th  Drama / Music

Thursday 26th  School Photos—9.00 am

Friday 27th  Living Green
Clubs

MARCH

Thursday 19th  Incursion—Hockey Clinic (Grade 2—Grade 6 students)

Friday 20th  KIDSHOTZ PHOTOGRAPHY fundraiser (information attached)

Saturday 21st  KIDSHOTZ PHOTOGRAPHY fundraiser

Friday 27th  Last Day Term 1 (1.30 pm finish)
On Facebook?
The parent club maintains a chat group on Facebook. This chat group does not replace our regular meetings, but is a place we finesse ideas and plans, especially for impromptu events. A great way to connect throughout the week also if we don't have time at school drop off or pick up time.

If you'd like to be part of the chat, please get in touch with one of the current members, so that they can add you.

Current members are:
Meredith Gallagher, Caitlin Murphy, Bee Jay Lovell, Sian Knight, Emma Newman, Sal Symes, Donna Bowe, Vanessa Wild and Nikki Mannes.

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**TIMETABLE**

<table>
<thead>
<tr>
<th>Time</th>
<th>9:00</th>
<th>9:30 – 10:00</th>
<th>10:00 – 10:30</th>
<th>10:30 – 11:00</th>
<th>11:30 – 12:00</th>
<th>12:00 – 1:00</th>
<th>1:00 – 1:30</th>
<th>2:15 – 3:15</th>
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<tbody>
<tr>
<td><strong>MONDAY</strong></td>
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<tr>
<td>Assembly/Whole School Reading</td>
<td>Values P/1</td>
<td>Values 2/3</td>
<td>Values 4/5/6</td>
<td>Numeracy</td>
<td>Sport</td>
<td>CONFUCIOUS Classroom 4/5/6</td>
<td>Week 1x P/1 CC 2/3 Art Week 2x P/1 Art 2/3 CC</td>
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<td><strong>TUESDAY</strong></td>
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<tr>
<td>Whole School Reading</td>
<td>Literacy</td>
<td>Numeracy</td>
<td>Sport</td>
<td>Inquiry Learning (4/5/6 Art)</td>
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<td><strong>WEDNESDAY</strong></td>
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<tr>
<td>Whole School Reading</td>
<td>Literacy</td>
<td>Drama/Music 4/5/6 Numeracy P/1 + 2/3</td>
<td>Drama/Music 2/3 Numeracy P/1 + 4/5/6</td>
<td>Drama/Music P/1 2-6 SPORT</td>
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<td><strong>THURSDAY</strong></td>
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<tr>
<td>Whole School Reading</td>
<td>MARC P/1</td>
<td>MARC 2/3</td>
<td>MARC 4/5/6</td>
<td>Conversation Circle 2/3 + 4/5/6 Borrowing</td>
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<tr>
<td><strong>FRIDAY</strong></td>
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<tr>
<td>Whole School Sport</td>
<td>Living Green P-6</td>
<td>Living Green P-6</td>
<td>P/1 PMP 2-6 Sport</td>
<td>enviro warriors</td>
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**PARENT CLUB**
Welcome to the new school year!

Living Green will have a bit of a different flavour this year. We will split the children into mixed age groups to do a variety of lessons every Friday. To ensure that we are making the most of our garden produce and the kitchen we will be running small group activities throughout the day focussed on sustainable living.

To support this, we are looking for parent/grandparent volunteers each week. We understand that many parents work and have other commitments and can’t always help out. If you are able to help once or twice a term your children (and I) would greatly appreciate it.

The different ways you can help out include:

- Taking a small group of 4 or 5 students to cook in the kitchen, using produce from the garden.
- Taking a small group of children to work in the garden including some of the following – weeding, planting, composing, mulching, worms, chooks.
- Sharing a skill you have related to sustainability – eg: using recycled materials to create garden art, building something to assist with the Living Green program, preserving fruits/vegetables, having an excursion to your house to look at how you live sustainably – come to Lydia with more ideas!

It would be wonderful to have at least 2 volunteers a week to help this happen one at 9.30am and one at 11.30am. Please fill in the roster below with your availability for term 1 and return to school. See overleaf for the list of children/times.

I look forward to seeing you in Living Green in 2015

Lydia Fehring
Living Green teacher

<table>
<thead>
<tr>
<th>Week</th>
<th>9.30am</th>
<th>11.30am</th>
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</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>February 6th</td>
<td></td>
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<tr>
<td>Week 3</td>
<td>February 13th</td>
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<tr>
<td>Week 4</td>
<td>February 20th</td>
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<td>Week 5</td>
<td>February 27th</td>
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<tr>
<td>Week 6</td>
<td>March 6th</td>
<td>Excursion</td>
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<tr>
<td>Week 7</td>
<td>March 13th</td>
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<tr>
<td>Week 8</td>
<td>March 20th</td>
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</tbody>
</table>

**9.30 am GROUP**
Abby, Angus, Joe, Levi T, Silver, Jaiden, Kaden, Ellie, Bella, Levi B, Brionee, Bridie, Ari, Lee, Ella, Jamison, Banjo, Hamish, April, Cooper, Dasha, Henry, Charli, Dylan, Loki

**11.30 am GROUP**
Jazz, Sam, River, Logan, Tim, Baylee, Josh, Jessica, Amelia, Reuben, Will, Mackenzie C, Zachary, Mac L, Emma, Tilly, Pippa, Asher, Hannah, Sienna, Liselle, Charlie, Kahlia, Xavier, Caileb
# School Wide Positive Behaviour Support Matrix

<table>
<thead>
<tr>
<th>Always</th>
<th>Learning</th>
<th>Eating Area</th>
<th>Toilets</th>
<th>Playground</th>
<th>Bus</th>
<th>After School Care</th>
<th>Out &amp; About</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use manners</td>
<td>Use appropriate language</td>
<td>Sit down</td>
<td>Wash hands</td>
<td>Respect others play space</td>
<td>Use manners</td>
<td>Listen to teacher</td>
<td>Use manners</td>
</tr>
<tr>
<td>Use appropriate language</td>
<td>Take turns</td>
<td>Tidy area when finished</td>
<td>Respect others privacy</td>
<td>Use equipment properly</td>
<td>Listen to Bernie</td>
<td>Use appropriate language</td>
<td>Use manners</td>
</tr>
<tr>
<td>Respect each other</td>
<td>Respect everyone</td>
<td>Use manners</td>
<td>Respect others</td>
<td>Include others</td>
<td>Respect others</td>
<td>Use appropriate language</td>
<td>Use manners</td>
</tr>
<tr>
<td>Raise hand to speak</td>
<td>Follow teachers' instructions</td>
<td>Use lunch box appropriately</td>
<td>Use quiet voices</td>
<td>Show good sportsmanship</td>
<td>Use manners</td>
<td>Respect others personal space</td>
<td>Respect others personal space</td>
</tr>
<tr>
<td>Be considerate</td>
<td>Speak kindly</td>
<td>Use quiet voices</td>
<td>Play with fair rules</td>
<td>Speak kindly</td>
<td>Use manners</td>
<td>Follow teachers' instructions</td>
<td>Speak kindly</td>
</tr>
<tr>
<td>Be Respectful</td>
<td></td>
<td></td>
<td></td>
<td>Be considerate</td>
<td></td>
<td>Speak kindly</td>
<td>Be considerate</td>
</tr>
</tbody>
</table>

| Be Responsible         | Do your best                      | Keep our learning areas tidy      | Use soap and water properly      | Put equipment away               | Eat before you go on the bus | Eat before you go on the bus |
|                       | Follow school rules               | Be prepared                       | Keep doors locked                | Wear hats                        | Always act responsibly       | Always act responsibly       |
|                       | Look after your belongings        | Be ready to learn                 | Leave area clean                 | Seek out yard duty              |                            |                             |
|                       |                                    |                                    |                                   | teacher to help solve problems  |                            |                             |
|                       |                                    |                                    |                                   | Share equipment with others      |                            |                             |
|                       |                                    |                                    |                                   |                                  |                            |                             |
|                       |                                    |                                    |                                   |                                  |                            |                             |
|                       |                                    |                                    |                                   |                                  |                            |                             |
| Be Safe                | Keep our hands to ourselves       | Eat our own food                  | Walk at all times                 | Use equipment safely             | Follow bus rules             | Keep our hands to ourselves  |
|                       | Use chairs properly               |                                    | Return to class quickly          | Stay away from out of bounds     |                            |                             |
|                       | Push in chairs                    |                                    |                                   | areas                            |                            |                             |
|                       |                                    |                                    |                                   | Keep sand in the sandpit         |                            |                             |
|                       |                                    |                                    |                                   | Walk around corners              |                            |                             |
|                       |                                    |                                    |                                   |                                  |                            |                             |
|                       |                                    |                                    |                                   |                                  |                            |                             |

**Eppalock Primary School Expectations;**
- Be Respectful
- Be Responsible
- Be Caring
- Be Honest

---

**CONSEQUENCES FOR INAPPROPRIATE**

- Warning – Refer back to SWPBS MATRIX & Positive Behaviours

- Step
  - Community Service
  - Walk with a teacher

- Parents Contacted – discussion around alternative program

(NB – These are not sequential & consequence will depend on student misbehaviour)
Axe Creek Community Playgroup

Playgroup is a place for you and your child to interact with other mums, dads, grandparents and caregivers and their children. Playgroup provides opportunities for play and learning. Your child will develop new skills and gain confidence by interacting with other children. No child is too young for playgroup. All children from 0-5 years, including babies, love new experiences and benefit from developing sensory, social and communication skills through activities at playgroup.

Activities may include:

- Music and singing
- Imaginative play
- Outdoor and free play
- Art and craft activities

Children like playgroup because they can:

- Participate in new experiences
- Develop and increase their social skills
- Learn sharing, co-operation and simple routines
- Interact with other adults and children in a safe environment
- Enjoy learning more about their world

Adults also benefit from playgroup as it is a time to talk, make friends and share experiences, while children learn through their play experiences.

Adults like playgroup because they can:

- Meet other local families and develop new friendships
- Relax and talk in a friendly environment
- Share experiences and ideas
- Play with children and nurture a spirit of co-operation
- Take up opportunities for personal development

Playgroup is one of the most important foundations for children and their parents. It provides opportunities for connecting communities and families together. It provides support, friendship, guidance and most importantly opportunities to play. (Kathy Walker)
AXE CREEK COMMUNITY PLAYGROUP

Expression of Interest Form

Axe Creek PS Community Playgroup will be conducted once per week in the old school building for all interested families. Cost will be minimal – just enough to cover materials etc and all children will be provided with fruit and/or snack during the session. Please return this form to the school office to reserve your spot.

Are you interested in being part of the Axe Creek Community Playgroup?

How old is your child?

What day/time would suit you? (Please circle your preference or order from 1st to 3rd)

- Monday 9.30 – 11.00 am
- Friday 9.00 – 11.00 am
- Friday 2.00 – 3.15 pm

Would you be interested in being a contact person for the playgroup or help out in other ways e.g. organise activities, help with set up etc? (Please provide details of how you might be able to help)

Do you know others in our local community who may want to join?
Strathfieldsaye Junior Football Club

Registration Open
Under 9
Under 10
Under 12
Under 14
Under 16
Youth Girls U18
Junior Girls U13

To Register email Angela Gamble
sjfcregistrar@bigpond.com
or phone: 0409 304 654

Falcons Netball Club
Registration day & information session
Thursday 12th February.
Bendigo South East College Stadium
3.30 – 4.30pm

Registrations are invited from past & new players from Grade 3 up to under 18’s.
Currently running a competition to design the new Falcons uniform.

Registrations can also be accepted at Bendigo South East stadium between 3.30 -4.30pm on Thursday 5th Feb & Tuesday 10th Feb.

Any queries please contact Heather Abdy on 0400 170 468.
**AFTER SCHOOL CARE (Return slip)**

After School Care program runs Monday to Friday from 3.15 pm until 5.30 pm (6.00 pm by prior arrangement). The cost is $12.00 per child, per night and the program is registered for childcare rebate for eligible families.

If you child/children will be using this program on a regular basis, could you please indicate which day/days below to assist us with our staff planning.

<table>
<thead>
<tr>
<th>DAY</th>
<th>CHILD’S NAME</th>
</tr>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Tuesday</td>
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<tr>
<td>Wednesday</td>
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<tr>
<td>Thursday</td>
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<td>Friday</td>
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**ACTIVE AFTER SCHOOL SPORT (Return slip)**

I am interested in my child / children participating in Eppalock Primary School’s Active After School Sports program on a Tuesday and/or Thursday night from 3.15 pm – 4.30 pm. The cost will be $5.00 per attendee per night. This cost will not be able to be claimed through the childcare rebate system.

<table>
<thead>
<tr>
<th>DAY</th>
<th>CHILD’S NAME</th>
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</thead>
<tbody>
<tr>
<td>Tuesday</td>
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<td>Thursday</td>
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