



School Philosophy Policy

Our school's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

Teaching & Learning Environment – We will provide a safe, calm and welcoming learning environment where every child is treated as an individual. Staff and children will be supported to be creative and innovative and we will encourage hands-on experiential learning opportunities.

Personal Environment – We will develop children who have a strong relationship to school and their community. The children will have a sense of self, understand how they learn, know their likes and strengths and appreciate that they have the talent and skills to play a constructive and positive role in the community around them.

Community Environment – We will build and support an open, healthy and welcoming community that is visible in its practical support for the learning and wellbeing of each child. Children will be encouraged to embrace and celebrate difference and they will experience positive interactions with adults.

Natural Environment - We aim to foster a love of and for our natural environment and nurture a strong sense of stewardship within our students. Caring for our environment is a life long journey and we do it in our school as well as inspiring our students to reach further to effect global change for sustainability. We know that it's vital for a child to experience and playfully enjoy the natural environment and aim to involve them in authentic activities which enable them to touch, smell, see and hear it. Eppalock PS prioritises environmental sustainability.

The school values are Be Kind, Be Resilient, Be Responsible and Be Respectful. Our school community has prioritised these values above all others and works to demonstrate these with self, others and in the environment.

Statements which affirm the school's principles are found in documents such as the school handbook, our school's School Wide Positive Behaviour documents, Annual Implementation Plan and School Strategic Plan and communicated through the school newsletter and website.

Enactment of school philosophy.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs the values of the school sit at the centre and there will be expectations about all work aligning with the values. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

In all work in the school, the question "Is this work or process in line with the school vision, values and beliefs?"

This question will be a fundamental part of the practice of all leaders in the school.

Evaluation

This policy will be reviewed annually or more often as necessary due to changes in regulations or circumstances.

Last Review: August 2021

