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## SCHOOL VALUES

- **Care and Compassion** – Care for self and others
- **Honesty and Trustworthiness** – Be honest, sincere and seek the truth
- **Respect** – Treat others with consideration and regard: respect another person's point of view
- **Responsibility**—Be accountable for one's own actions, resolve differences in constructive, non violent and peaceful ways; contribute to society and civic life, take care of the environment

### Welcome

It has been great first week back of term. Our students have come back positive, refreshed and ready to learn. It has been great to walk around the classrooms and see everyone settle back really well. Thanks to families for preparing the students so well and we hope everyone had an enjoyable break.

This term we welcome a number of different visiting teachers and staff. We have Jaimee and Emily who are currently doing an Education Support Staff placement. Jaimee will be at school on Mondays and Emily will be at school on Wed, Thurs and Fri. Please make them feel welcome if you see them around. They will be working across all classrooms with all students, but are currently finding their feet and supporting our current ES staff with their current timetable allocation.

We also have Miss Johnstone and Miss Ward who will be doing a Student Teacher placement in the 456 room for the next 3 weeks. Please say hello to them and make them feel welcome. It is great to be able to support University students in their learning and our school should be proud that we are able to do so in a calm and positive learning environment.

### Term 2

On Monday at assembly we outlined a number of different events coming up this term – so if your child has come home this week and told you about them, that is great!

Please continue to check the newsletter and uEducateUs calendars to keep yourself informed of what is happening. We also have a community board up at school which has a hard copy of the newsletter each week.

Some of the events mentioned were –

the first ever Grade 5/6 River Trip, run by La Trobe University, with Mr McCartney

NAPLAN for our Grade 3 & 5 students which will be done for the first time at Eppalock PS mostly using computers. whole school excursion to the zoo on May 2<sup>nd</sup> (tomorrow)

Education Week begins on Monday May 20<sup>th</sup> with our Back to School Assembly and 2020 Prep information night Open morning on Wednesday 22<sup>nd</sup> May.

Also keep an eye out for a proposed Walk to School morning on Friday 24<sup>th</sup> May. Parents and friends most welcome.

### NAPLAN

A reminder that the annual Grade 3 & 5 NAPLAN assessments are coming up in May and will be conducted between May 14-24. Please speak directly with classroom teachers if you have any concerns or questions about these assessments and how they relate to your child. Exemptions need to be organised in advance with appropriate paperwork signed.

Important  
Message

#### Melbourne Zoo Trip

**This is on tomorrow.** Please ensure your child/ren are at school by **7:45am** to be marked off and organised to leave. Students should bring plenty of lunch & snacks, as well as a refillable drink bottle for water for the day. **There will be no access or opportunity to spend money at canteens/kiosks or souvenir shops, please reinforce this with children at home to support staff.**

It would be a good idea to send along a shower proof jacket and broad rimmed hat. **School uniform is to be worn for the excursion.** The school bus will not run in the morning, but will be available after school for those families who need it.

## School Values & School Wide Positive Behaviours

*'To develop resilient students who display behaviours and attitudes that reflect school values.'*

I have included the information from last week as it sets out and explains the factors that build resilience very clearly. This information can be found at:

**Table 2: Factors that build resilience in children**

Factors within the child	Factors within the family	Factors within the community and society
<ul style="list-style-type: none"> <li>Genetic and biological factors</li> <li>Coping skills</li> <li>A sense of positive self-esteem</li> <li>Positive self-talk and self-compassion</li> <li>A sense of autonomy and independence (to try things for oneself)</li> <li>Being able to identify and articulate feelings or needs</li> <li>Development of self-regulation</li> <li>A sense of confidence and self-competence ('I can handle this')</li> <li>Positive social skills and empathy</li> <li>A sense of optimism or a positive attitude</li> <li>A sense of responsibility in connection to family/community</li> <li>A sense of belonging</li> <li>Healthy thinking habits</li> </ul>	<ul style="list-style-type: none"> <li>Positive family relationships</li> <li>Family identity and connectedness</li> <li>Effective parenting</li> </ul>	<p><b>Peers</b></p> <ul style="list-style-type: none"> <li>Connections and interactions with peers</li> </ul> <p><b>Educational settings</b></p> <ul style="list-style-type: none"> <li>Educational settings that provide positive encouragement and positive relationships</li> </ul> <p><b>Neighbourhood and community</b></p> <ul style="list-style-type: none"> <li>Socially inclusive and family- and child-friendly community values and beliefs</li> <li>Socially inclusive and family and child-friendly spaces (e.g. parks, community centres)</li> </ul> <p><b>Society</b></p> <ul style="list-style-type: none"> <li>Socially inclusive and family- and child-friendly public policies</li> </ul>
	<ul style="list-style-type: none"> <li>Opportunities for children to participate in healthy risk-taking</li> <li>Opportunities for positive experiences</li> <li>Having an ongoing, meaningful relationship with at least one significant supportive adult who the child can talk to (e.g. family member, teacher, community mentor)</li> </ul>	

<https://www.beyondblue.org.au/who-does-it-affect/children/building-resilience-in-children-aged-0-12>

As part of the SWPBS, staff gave out some positive recognition raffle tickets at the end of term 1. On Monday we did a quick raffle draw with the successful students having the chance to pick a prize from the prize box. We will do this fairly regularly throughout the term. Below I have listed the students from our first raffle draw and the reasons they were selected.

Katie for showing respect at all times

Katie for showing responsibility by lining up quietly on the balcony

Katie for showing respect for her classroom by cleaning up after herself.

Henry for showing care and respect to others in the building area

Charli for showing responsibility by being organised and ready to learn

Liselle for showing responsibility by leading the assembly confidently

You will notice the reasons reflect our current school values. This is to ensure the students make the connection with our values and how they impact others in everyday living.

In the coming weeks we will invite families to have input and reflection on our current school values and also our student welfare and management documents. This is part of the process of the SWPBS framework and will ensure everyone is aligned with their thoughts.

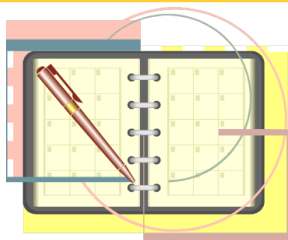
### Cybersafety

Youtube seems to be gaining popularity amongst our younger generation with more and more younger students reporting that they commonly use it and some even regularly posting their own content. Please have discussion at home about the use of this site and ensure that you are aware of your child's online activities. Students should never be posting content without parent permission and should never be identifying themselves on any videos. If you have any questions about this, please speak with staff at school.

### Woolworths Earn and Learn

This supermarket promotion is on again. We have a box at school ready for anyone that collects Earn and Learn stickers. There will also be boxes available for sticker collection at Kennington and Marketplace supermarkets if you are shopping in those areas. Any little bit will help us to redeem the stickers for classroom resources.

Thanks  
Mr O'Neill



# IMPORTANT DATES

## MAY

Thursday	2nd	WHOLE SCHOOL EXCURSION—MELBOURNE ZOO—7.45 am leave Eppalock PS
Wednesday	8th	CROSS COUNTRY at Bendigo Race Course for Grade 3-6 students
Thursday	9th	Elmore Pie Drive pick-up (time to be advised) School Council
Friday	10th	Mothers Day Stall
Wednesday 15th—Friday 17th Canoe Trip Murray River — selected Grade 5 & 6 students		
Saturday	18th	Election Day BBQ & Cake Stall
Wednesday	22nd	MARC Library

Naplan for grade 3 and 5 students will be conducted over a two week period commencing 13th May

Friday 24th Parent Club meeting—9.00 am

## JUNE

Monday	10th	Public Holiday—Queen's birthday
Friday	28th	Last Day—term 2—1.30 pm finish

**Term 3** 15th July—20 September

**Term 4** 7th October—20th December



## GRADE 6 STUDENTS & FAMILIES

### BSE INFORMATION EVENING Wednesday May 8th at 7.00 pm

There will be school tours ran after the presentation.  
Please continue to check the school website for more information.



## Fun Mandarin – our School Chinese Language Program

### The Prep/Grade 1s were working on Greetings & Numbers this week

Hello - Nǐ hǎo (sounds like Nee how)

Goodbye – zài jiàn (sounds like tzai tzien)

#### NUMBERS 1-10

1	One	Yī	Sounds like ee
2	Two	èr	Sounds like arrr
3	Three	sān	Sounds like sarn
4	Four	sì	Sounds like sir
5	Five	wǔ	Sounds like ooo
6	Six	liù	Sounds like leoo
7	Seven	qī	Sounds like tea
8	Eight	bā	Sounds like bar
9	Nine	jiǔ	Sounds like jeeaw
10	Ten	shí	Sounds like sher

### The Grade 2/3s were exploring family member vocab this week

mà mà – mum

bà bà – dad

dì dì – little brother ‘

gē gē – big brother

mèi mei – little sister

jiě jiě – big sister

two little sisters – liang ge mei mei

*\*\*Interesting fact – this is how we say ‘two’ of something in Chinese. ‘Liang ge’ NOT ‘er’ of that thing (which is the number ‘2’). But for all other quantities of things, we would use the actual number. Another example is ‘two apples’. We don’t say ‘er ping guo’, We would say ‘Liang ge ping guo’*

nǎi nǎi – grandma

yé yé – grandpa

### The Grade 4/5/6s were learning numbers up to 100 AND the Months of the Year

There’s a pattern to numbers in Mandarin. They repeat...

Zero = líng

100 = Yī bǎi

Numbers 1-10 see above in Prep/Gr1 learnings

**Above 10**, the rule is: say the number 10 in Mandarin ‘shí’ first and then say the number of units after it.

Example: 11: it would be shí (10); and then yī (1). So we’d say “shí yī”

**Above 20** the rule is: The number of tens it is; the number 10 (shí); the number of units – all the way up to 99.

Numbers 11-19 are;

Numbers 20-29 are;

Numbers 30-39 are....

11	Shí yī	20	Èr shí	30	Sān shí
12	Shí èr	21	Èr shí yī	31	Sān shí yī
13	Shí sān	22	Èr shí èr	32	Sān shí èr
14	Shí sì	23	Èr shí sān	33	Sān shí sān
15	Shí wǔ	24	Èr shí sì	34	Sān shí sì
16	Shí liù	25	Èr shí wǔ	35	Sān shí wǔ
17	Shí qī	26	Èr shí liù	36	Sān shí liù
18	Shí bā	27	Èr shí qī	37	Sān shí qī
19	Shí jiǔ	28	Èr shí bā	38	Sān shí bā
		29	Èr shí jiǔ	39	Sān shí jiǔ

#### The calendar months

Month = yuè and you add the number month it is 1-12;

• January	yī yuè
• February	èr yuè
• March	sān yuè
• April	sì yuè
• May	wǔ yuè
• June	liù yuè
• July	qī yuè
• August	bā yuè
• September	jiǔ yuè
• October	shí yuè
• November	shí yī
• December	shí èr yuè